



Swarthmore Rotary Cog Notes

P.O. Box 4, Swarthmore, PA 19081



March 30, 2023

Jennifer Jones
RI President 2022-23
David Houtz
District 7450 Governor

Swarthmore Rotary
Leaders

Heather Saunders
President
Greg Brown
President-Elect
Brian Casey
Club Executive Secretary
Patrick Gunnin
Treasurer
George C. Whitfield Jr.
Secretary
Jane C. Billings
Youth Services Chair
Perri Ann Evanson
Public Relations Chair
Carr Everbach
Membership Chair
David Finn
Service Projects Chair
Betty Ann A. Flynn
Club Director
William Clinton Hale
Past President
Sergeant-at-Arms
Anne C. Hansen
International Service Chair
Kathryn Jones
iPast President
Jeannine Osayande
Youth Services Chair
Hillard Pouncy
Club Programs Chair
Joshua Twersky
Club Director
Barbara Whitaker-Shimko
Rotary Foundation Chair
Kenneth J. Wright
Club Director
Cathleen Darrell
Attendance Secretary
Lori Markusfeld
President-Nominee
Richard Shimko
Bulletin Editor
Karen Aleta Mazzarella
Assistant Governor

Happy Dollars

pledge \$3,178
2021-2022 \$4,476

Rotary Celebrations!

Birthdays

Anthony Coschignano

Meetings and Events

March 30th
Swarthmore Weekly Club Meeting (Inn)
Speaker: Club Assembly
Subject: Club Assembly

April 6th
Swarthmore Weekly Club Meeting (Inn)
Speaker: Perri Evanson, Berkshire Hathaway Fox
and Roach, Past Rotary Club President
Subject: State of the Local Area Housing Market

Service Quotation

"I have found that among its other benefits, giving liberates the soul of the giver."

Maya Angelou

4 Way Test

Of the things we think, say or do

1. Is it the TRUTH?
2. Is it FAIR to all concerned?
3. Will it build GOODWILL and BETTER FRIENDSHIPS?
4. Will it be BENEFICIAL to all concerned?

Club News

George Whitfield presided.

Ken Wright reminded us about the next Rotary Arts Program event on April 21.

Elizabeth Church Rotary Moment – One of Rotary International's goals is to support projects that provide water. RI's guidelines are that the local population must do most of the work and that the water supply be sustainable.

Last Meeting Summary



Dr. Wayman Marseille, Superintendent of the Wallingford Swarthmore School District (WSSD), started his talk by saying the shortest distance between two people is a story. Therefore, the first part of his talk was his story. Dr. Marseille was born in Port-au-Prince, Haiti, one of ten children. His family moved to the Princeton, NJ, when he was a child. His father worked as a janitor. Although his family was relatively poor, Dr. Marseille benefited from the good Princeton public schools. Like most adults, Dr. Marseille looks back on high school with strong positive and negative feelings. He remembers being bullied by other black students. He also fondly remembers Ms. Mackey, his track coach. He said she became his mentor. She coached him to the N.J. state championship in the hurdles. After high school, Dr. Marseille attended Fairleigh Dickinson University, where he majored in finance and accounting. His goal was to be a stock broker and make a lot of money. He soon became disillusioned with the cut throat atmosphere of finance, and decided to become a teacher. He returned to Princeton High School as a coach. After obtaining a Ph.D. in Educational Leadership at the University of Pennsylvania, Dr. Marseille became a school administrator. Increasingly responsible jobs led him to WSSD. Dr. Marseille invited us to take part in development of the WSSD Strategic Plan. The next article provides

March 30th
Kenneth J. Wright
April 5th

Wedding Anniversaries

No Wedding Anniversaries
Found

Years of Service

Cathleen Darrell
04-01-2006
17 Years

Guests Last Meeting

Jim Conley
Amy Caruso

some details of the plan, taken from the WSSD website.

Dr. Marseille told us that when members of the African tribe, the Masai, greet each other, they do not say “how are you”. Rather, they say “Kasseria Ingera”, which means “how are the children”. If the reply is “the children are well”, then all is good. Dr. Marseille invited us to measure how we are by measuring how are the children.

WSSD Strategic Plan

From Dr. Marselles introduction to the Strategic Plan website:

In 2022, in collaboration with every member of our community and through a partnership with Bloom Planning Consultants, we launched our Strategic Planning process. The first phase of this process, the Discovery Phase, draws on the voices of our entire community. During the course of last year, we heard your voices through individual and group meetings, surveys, interviews, and town halls. Through the three in-depth audits: curriculum, communications, and equity, we received 4,430 surveys, reviewed more than 700 documents and artifacts, conducted over 120 classroom visits, and held approximately 200 focus groups and interviews. The collection of community feedback and data enabled us to connect common threads and glean a collective voice around key focus areas. The Strategic Plan is informed further by the 2022-2025 Comprehensive Plan and the Special Education Plan.

As a result, four focus areas have emerged:

- *Teaching, Learning, & Innovation*
- *Equity, Inclusion, & Belonging*
- *Culture, Community, and Communications*
- *Operations & Finance*

Importantly, these areas of focus are not binding as we consider what additional themes could present themselves as we move to the next phase. They do, however, provide an opportunity to ground our work thus far.

- **Focus Area : Teaching, Learning & Innovation**
 - Clearly defined Learning Goals
 - Common Formative and Summative assessments
 - Data-informed practices
 - Strategic Planning/Learning journeys & Innovation
- **Focus Area: Equity, Inclusion and Belonging**
 - To eliminate the historical and systemic practices, programs, protocols and policies that continue to marginalize underrepresented groups
 - To strengthen developmental experiences, skills and mindsets for all students to foster a sense of agency and integrated identities.
- **Focus Area: Culture, Community and Communications**
 - Community forums and town halls
 - Building & Departmental websites
 - Parents/Guardians community participation and engagement
- **Focus Area: Operations & Finance**
 - Safety & Security
 - Athletic facilities/fields/ restrooms/Learning spaces/Sustainability
 - Cost benefit analysis prioritizing needs /Performance-based practices

Join the WSSD Planning Team!



WSSD has made great strides in the current strategic planning process through the initial phases of discovery and visioning.



Now WSSD is forming a representative, district-wide team to guide the planning phase and district stakeholders are invited to collaborate.